

2. Your descriptions must be spoken entirely in Spanish. There should be no English.
3. You must introduce your video by saying, "¡Hola! Voy a demostrar cómo..." as the one in the example. The title should tell the viewer what the presentation is about.
4. You should act out and demonstrate each step. You can refer to your script, but you should not be reading off of it and not looking at the camera. Your video does not need to be edited. You can film it in one continuous take. Include ordinal numbers in the description of each step. For example, "Primero, decide a quién quieres llamar.", "Segundo..." (See page 10 in your book for the ordinal numbers.)
5. You must turn in your script, which you will write in class, on the day the project is due.

Opción 3: If you choose *Opción 3*, you will be responsible for knowing how to edit your presentation using iMovie. This option is for students that are familiar with iMovie and can use iMovie without help from the teacher. Your presentation must include the following requirements:

1. You must use at least 5 affirmative commands in the tú form in your descriptions.
2. Your descriptions must be spoken entirely in Spanish. There should be no English.
3. If you choose to speak in your video, you must introduce your video by saying, "¡Hola! Voy a demostrar cómo..." as in the example. The title should tell the viewer what the presentation is about. If you choose to act out your video and not speak, you must include written descriptions in Spanish on the video. You can also include pictures instead of a video.
4. You should act out and demonstrate each step. You can refer to your script, but you should not be reading off of it. You should be looking at the camera. Your video should be edited. Include ordinal numbers in the description of each step. For example, "Primero, decide a quién quieres llamar.", "Segundo..." (See page 10 in your book for the ordinal numbers.)
5. You must turn in your script, which you will write in class, on the day the project is due.

Opción 4:

If you choose *Opción 4*, your presentation must include the following requirements:

1. You must use at least 5 affirmative commands in the tú form in your descriptions.
2. Your descriptions must be in Spanish. There should be no English.
3. You must include a title beginning with "Cómo...", such as the one in the example. The title should tell the reader what the comic is about.
4. You must have a separate comic bubble for each step. For example, if there are 10 steps, there should be 10 bubbles and captions.
5. You must have a picture of each step with a description of the step in Spanish. If you have 10 steps, you should have at least 10 pictures along with 10 sentences using commands. Include ordinal numbers in the description of each step. For example, "Primero, decide a quién quieres llamar., "Segundo..." (See page 10 in your book for the ordinal numbers.)
6. You must turn in your script which you will write in class. You must turn in your script the day the project is due.

Opción 5:

1. You must use at least 5 affirmative commands in the tú form in your descriptions.
2. Your descriptions must be in Spanish. There should be no English.
3. You must say the title of your "How-to..." presentation in Spanish.
4. You must have a separate picture and spoken description for each step. If there are 10 steps, there should be 10 pictures. Include ordinal numbers in the description of each step. For example, "Primero, decide a quién quieres llamar., "Segundo..." (See page 10 in your book for the ordinal numbers.)
5. You must turn in your script, which you will write in class, on the day the project is due.

You will have time in class to write out the steps for your "How-to..." presentation. However, you are responsible for taking pictures at home or videotaping at home. You must have your photos or video ready for class on the first day we work on this project.

¿Cómo lo hago? Rúbrica

Contains 5 Commands _____/10

Contains pictures/video for each step _____/10

Contains ordinal numbers for each step _____/5

Script turned in with project _____/5

	Exceeds Expectations (10 puntos)	Meets Expectations (8 puntos)	Does Not Meet Expectations (5 puntos)
How well do I use the target language and can be understood? (ordinal numbers & vocabulary, spelling/or pronunciation)	Fully completes task; excellent use of TL; minimal errors in vocabulary; minimal errors in spelling or pronunciation	Completes task; uses TL throughout project; some errors in vocabulary; some errors in spelling or pronunciation	Partial completion of task; minimal use of TL; frequent errors in vocabulary; frequent errors in spelling or pronunciation
How accurate am I when using new structures? (commands)	Good control of studied structures; minimal errors	Some errors in studied structures	Frequent errors in studied structures
Meeting Deadlines (finished script, photos/video, ready for 1 st day)	Met all of the deadlines.	Met 2 or more of the deadlines.	Met 1 or less of the deadlines.
On-task Behavior (during class)	On-task all of the time, or almost all of the time.	On-task some of the time.	Frequently not on-task. (50% or less)

Total: _____/70 puntos

Comentarios:

Mi Familia

For this project, you will be using what we have learned in Capítulo 5A in order to describe your family or a famous family.

For the first step of the project, you must find digital images of your family members or a famous family and save them to a flash drive. The digital images are due **October 28**. That is the first day we will be using the laptops to work on this project. Make sure all of your images are appropriate! You need to find images of the following family members:

- Grandma
- Grandpa
- Mom
- Dad
- Brothers/sisters
- Aunt
- Uncle
- Cousins
- And any other family members such as step-parents/step-siblings or pets

For each person you must write a description of them. The description must include:

- Their relationship to you (mother, etc.)
- Their age
- At least one activity the person likes to do
- At least one adjective to describe the person

Your written descriptions of the family members is due **October 28**.

You will be using iPhoto to import your images and GarageBand to record your oral description of the family members. If you do not finish the project during the allotted class time (2-3 class periods) then, you will be responsible for finishing the project on your own time outside of class.

You will be graded on the following areas:

- You included a picture and description for each family member listed on the other side of this paper with their name and relationship to you.
- The correct use of the verb “tener.”
- That you use at least one adjective to describe each family member along with the correct use of “ser” and adjective agreement.
- That you talk about at least one activity that each person likes to do along with the correct use of “gustar.”
- The correct use of possessive adjectives.
- The correct use of vocabulary
- Pronunciation
- Having the script completed by **October 28** and turning it in with the project.
- Having all of your images by **October 28**.
- On-task behavior in class.

This project is worth **100 points**.

El Pronóstico del Tiempo

For this project you will be tracking the weather in a Spanish-Speaking city for 5 consecutive days. Choose a Spanish-speaking city using textbook pages x-xxi. Use the www.weather.com website to record the five day forecast for your city.

- **WRITING** - Write about each day that you tracked the weather. Write one sentence telling what the weather was like and another sentence telling the high and low temperature for that day. This can be typed or hand-written.
EXAMPLE: El lunes hace sol. La temperatura máxima es setenta y dos grados y la temperatura mínima es cincuenta grados.
máxima = high / mínima = low
- **PRESENTATION SLIDE** - Create a slide displaying the 5-day forecast for the city you choose. Include the following on your slide:
 - name of the city and country where the city is located
 - the days of the week for which you tracked the weather
 - high and low temperature for each day
 - picture illustrating the weather for each day** (The items above may look just like a weather chart that you see on t.v.)
- **AUDIO RECORDING** - You will record your forecast and insert it into your presentation slide.

RESOURCES:

Realidades Text, pages x-xxi

www.weather.com

Las comidas de los países hispanohablantes

País: _____

Tu nombre: _____

Hora: _____

EL DESAYUNO

?Qué comen? (Nombre del plato)

Ingredientes

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?Cuándo comen? (?A qué hora?)

?Con quiénes comen?

Costumbres (i.e., ?Dónde?)

--	--	--

EL ALMUERZO

¿Qué comen? (Nombre del plato)

Ingredientes

--	--

¿Cuándo comen? (¿A qué hora?)

¿Con quiénes comen?

Costumbres (i.e., ¿Dónde?)

--	--	--

LA CENA

?Qué comen? (Nombre del plato)

Ingredientes

--	--

?Cuándo comen? (?A qué hora?)

?Con quiénes comen?

Costumbres (i.e., ?Dónde?)

--	--	--

Otra información importante/interesante:

País: _____

País: _____

